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| **Training Levels**  **Level and Target Audience** | **Content to include** | **Single Agency or Multi Agency** | **Must be Updated** |
| **Level 1 :** Staff / volunteers who have occasional contact with children and young people and/or parents/carers who may become aware of possible abuse or neglect. | * What is child abuse and neglect? * Adverse childhood experiences * Signs and indicators of abuse and neglect * Normal child development * Maintaining a child focus * What to do in response to concerns * Trauma informed and responsive | Single Agency  Part of agency induction | At least every 3 years |
| **Level 2 :** Staff/volunteers in regular contact or have a period of intense but occasional contact with children, young people and/or parents/carers who may be in a position to identify concerns about abuse or neglect. | The above plus:   * Recording and sharing of information regarding concerns * Assessment * Safeguarding roles and responsibilities * Trauma informed and responsive | Single Agency | At least every 3 years |
| **Level 3 :** Staff/volunteers who work predominantly with children, young people and/or their parents/carers and who could potentially contribute to assessing, planning, intervening and reviewing the needs of a child and parenting capacity | The above plus:   * How agencies work together to identify, assess and meet the needs of children with safeguarding concerns * Impact parental issues such as domestic abuse, substance misuse and mental health on parenting capacity * Recognising the importance of family history and functioning * Working with complex family dynamics * Lessons from serious case reviews/child safeguarding practice reviews * Current policy, research and practice developments * Adverse childhood experiences * Trauma informed and responsive | Multi Agency | At least every 3 years  For Designated Safeguarding Leads in schools/education settings at least every 2 years |
| **Level 4 :** Staff who have particular responsibilities regarding Section 47 enquiries, including professionals from health, education, police and children’s social care. | The above plus:   * Section 47 enquiries, roles, responsibilities and working together * Statutory child protection decision making * Taking emergency action * Trauma informed and responsive * Communicating with children in line with achieving best evidence * Specialist topics | Single Agency  Could also be multi-agency if content covers the relevant practice issues | At least every 3 years |