|  |  |  |  |
| --- | --- | --- | --- |
| **Training Levels** **Level and Target Audience** | **Content to include** | **Single Agency or Multi Agency** | **Must be Updated** |
| **Level 1 :** Staff / volunteers who have occasional contact with children and young people and/or parents/carers who may become aware of possible abuse or neglect. | * What is child abuse and neglect?
* Adverse childhood experiences
* Signs and indicators of abuse and neglect
* Normal child development
* Maintaining a child focus
* What to do in response to concerns
* Trauma informed and responsive
 | Single AgencyPart of agency induction | At least every 3 years |
| **Level 2 :** Staff/volunteers in regular contact or have a period of intense but occasional contact with children, young people and/or parents/carers who may be in a position to identify concerns about abuse or neglect. | The above plus:* Recording and sharing of information regarding concerns
* Assessment
* Safeguarding roles and responsibilities
* Trauma informed and responsive
 | Single Agency | At least every 3 years |
| **Level 3 :** Staff/volunteers who work predominantly with children, young people and/or their parents/carers and who could potentially contribute to assessing, planning, intervening and reviewing the needs of a child and parenting capacity  | The above plus:* How agencies work together to identify, assess and meet the needs of children with safeguarding concerns
* Impact parental issues such as domestic abuse, substance misuse and mental health on parenting capacity
* Recognising the importance of family history and functioning
* Working with complex family dynamics
* Lessons from serious case reviews/child safeguarding practice reviews
* Current policy, research and practice developments
* Adverse childhood experiences
* Trauma informed and responsive
 | Multi Agency | At least every 3 yearsFor Designated Safeguarding Leads in schools/education settings at least every 2 years |
| **Level 4 :** Staff who have particular responsibilities regarding Section 47 enquiries, including professionals from health, education, police and children’s social care. | The above plus:* Section 47 enquiries, roles, responsibilities and working together
* Statutory child protection decision making
* Taking emergency action
* Trauma informed and responsive
* Communicating with children in line with achieving best evidence
* Specialist topics
 | Single Agency Could also be multi-agency if content covers the relevant practice issues | At least every 3 years |