

Learning from Reviews

This newsletter from the Plymouth Safeguarding Children Partnership has a specific focus on Learning from both local and national reviews.

This newsletter and any future newsletters will be available on the website. [You can find them all here.](#)



What are Child Safeguarding Practice Reviews?

Child Safeguarding Practice Reviews (CSPRs) have replaced Serious Case Reviews as the way we establish learning and improvements to be made across agencies as a result of serious safeguarding incidents. Sometimes there are national CSPRs (such as Arthur Labinjo-Hughes) but more often there are local CSPRs, undertaken by the local partnership.

If you are asked to contribute to a review then you'll be provided with more detailed information about what to expect and you'll be supported by your agency throughout.

Where Can I find Local Reviews?

The Safeguarding Children Partnership have a page on the website where Child Safeguarding Practice Reviews are published. When a review is published, we try to ensure a learning briefing of some kind is also published and available for agencies to use.

[Click here to find Child Safeguarding Practice Reviews](#)

Child Q, Hackney

In 2020, Child Q, a Black female child of secondary school age, was strip searched by female police officers from the Metropolitan Police Service (MPS). The search, which involved the exposure of Child Q's intimate body parts, took place on school premises, without an Appropriate Adult present and with the knowledge that Child Q was menstruating. [The CSPR can be found here.](#)

The PSCP are undertaking work to seek assurance from agencies that a similar incident would not happen in Plymouth.

Arthur Labinjo-Hughes and Star Hobson

You may have seen in the press recently, the sad deaths of Arthur and Star. Some learning has already been identified through the Joint Targeted Area Inspection (JTAI) that has taken place in Solihull, where Arthur lived. [You can read the report from the Solihull JTAI here](#)

On the next page you will find a learning resource about Professional Curiosity and Disguised Compliance that the PSCP is sharing with all agencies to help embed some of this learning.



Professional Curiosity & Disguised Compliance



Key learning has already been established following the deaths of Arthur Labinjo-Hughes and Star Hobson. We are still waiting for the National reviews to be published but it is clear that two themes have already emerged – professional curiosity and disguised compliance.

In the future, when the full learning is available, there will be opportunities to attend sessions to explore what we can do differently but we need to start embedding learning straight away on these themes.

A PowerPoint resource has been produced and kindly shared with us by South Gloucestershire Safeguarding Children Partnership. The PSCP is encouraging you to use this within your organisations. [You can access the PowerPoint resource here.](#)

Here are some ideas for how you might use it:

- ✓ Share in a Team meeting – and discuss the impact on the team and staff roles
- ✓ Use the slides in supervision
- ✓ Arrange a session to deliver a workshop for your organisation – virtual or face-to-face
- ✓ Add the slides to an online learning portal you use in your organisation

Courageous & Supportive Conversations

We know that professional curiosity and managing disguised compliance can be hard at times. Research in Practice have some useful information and a webinar around having courageous conversations. [You can access that here.](#)

The PSCP workforce development team are also developing some training sessions around these themes and they'll be available very soon. [You can book those via our website.](#)

Building Support for Children, Young People & Families

All of this fits within our recently launched approach around Building Support for Children, Young People & Families in Plymouth. We have a page on our website dedicated to this approach, with resources and the option to book on a short 1 hour workshop, [You can access that here.](#)