

**Contextual Safeguarding:**

**Parent/Carer Survey**

**Contextual Safeguarding: Parent Survey**

# Background

Contextual Safeguarding (CS) is an approach to safeguarding that supports practitioners to recognise and respond to the harm young people experience outside of the home.[[1]](#footnote-1) These parent/carer survey guidance forms have been developed by Plymouth Safeguarding Children Partnership, based upon the Devon Children and Families Partnership Model with the University of Bedfordshire to support schools/colleges to carry out contextual assessments of harm, in addition to the Safer Me Assessment.

This parent/carer survey can be used by schools/colleges to help form a broader assessment of risk in the school/college environment or used on its own. In this toolkit we provide an example survey that can be adapted to suit the concerns and needs of individual schools/colleges.

The document includes:

* Guidance for carrying out a parent/carer survey
* Appendix A: example survey

# Parent/Carer survey

Parent/carer surveys provide an opportunity for parents and carers to give feedback and raise concerns. While the surveys are anonymous, they can support schools/colleges to identify any issues – positive or negative – that may be affecting school life. We advise making the survey available online by using an online survey tool (such as Survey Monkey) and also providing paper copies. The survey can be completed on a one-off basis or at regular intervals (annually/bi-annually) to support ongoing monitoring of student wellbeing.

Once the surveys have been completed you will need to enter the results into a database system in order to analyse the results. [Survey Monkey](https://www.surveymonkey.com/user/sign-in/) is a free survey software tool that allows you to disseminate surveys and input and analyse results. You may wish to ask for additional personal details if that is what you want to analyse against.

Once you receive responses and have analysed the results it is important that any concerns are followed up and that an intervention plan is developed for issues that arise. Some of these may relate to concerns outside of the school, for example, a particular location where young people feel unsafe. It is important that these are raised with the local authority. The first point of contact within the local authority will vary between local areas. Actions that result from the parent/carer survey should be disseminated to the parents so that they know their voice and opinions are taken seriously. There is a risk with anonymous surveys that a parent will raise a concern that cannot then be followed up; it is, therefore, important that parents and carers are made aware of who they can contact for support if they wish to share information.

Depending on how you disseminate the survey – in person or via an email – it is important to explain how the information will be used, what the purpose is, and who to speak to if parents and carers have any concerns.

We would value any feedback you have once you have used the survey. Please send your feedback to: *[INSERT NAME OF SCHOOL/COLLEGE AND CONTACT DETAILS HERE]*

**Please Circle As Appropriate**

**Parent & Carer Survey**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly disagree | Disagree | Unsure | Agree | Strongly agree |
| I am confident in managing my child’s use of internet & mobile phone, e.g. social media | 1 | 2 | 3 | 4 | 5 |
| I am worried about my child’s use of internet & mobile phone, e.g. social media | 1 | 2 | 3 | 4 | 5 |
| My child has experienced bullying at school/college | 1 | 2 | 3 | 4 | 5 |
| My child has been bullied outside of school/college(including online) | 1 | 2 | 3 | 4 | 5 |
| My child has bullied another student in school/college | 1 | 2 | 3 | 4 | 5 |
| My child has bullied another student outside of school/college | 1 | 2 | 3 | 4 | 5 |
| My child has been bullied by a group of students in school/college | 1 | 2 | 3 | 4 | 5 |
| My child has been bullied by a group of students outside of school/college | 1 | 2 | 3 | 4 | 5 |
| I feel confident my child would tell me about being bullied | 1 | 2 | 3 | 4 | 5 |
| I feel confident my child would tell a member of school/college staff about being bullied | 1 | 2 | 3 | 4 | 5 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly disagree | Disagree | Unsure | Agree | Strongly agree |
| The school/college will support me and my child in addressing incidents that happen outside of school/college | 1 | 2 | 3 | 4 | 5 |
| I feel confident my child would tell me about a difficulty with a teacher | 1 | 2 | 3 | 4 | 5 |
| I feel confident the school/college will support my child to resolve difficulties with any member of staff | 1 | 2 | 3 | 4 | 5 |
| I feel confident to approach staff when I have a query or a concern about school/college | 1 | 2 | 3 | 4 | 5 |
| I feel confident the school/college will work with me to resolve any issues that occur in school/college | 1 | 2 | 3 | 4 | 5 |
| I feel confident school/college will treat my child fairly in circumstances where my child is considered to have been bullying another student | 1 | 2 | 3 | 4 | 5 |
| I am satisfied that my child is physically safe on their journey to school/college | 1 | 2 | 3 | 4 | 5 |
|  | Strongly disagree | Disagree | Unsure | Agree | Strongly agree |
| I am satisfied that my child is physically safe on their journey from school/college | 1 | 2 | 3 | 4 | 5 |
| There are areas around school/college that I would prefer my child to avoid | 1 | 2 | 3 | 4 | 5 |
| I know who my child’s school/college friends are | 1 | 2 | 3 | 4 | 5 |
| I know who my child’s friends are outside of school/college | 1 | 2 | 3 | 4 | 5 |
| My child has the same friends in and out of school/college | 1 | 2 | 3 | 4 | 5 |
| I am not worried about my child’s friendship groups | 1 | 2 | 3 | 4 | 5 |

|  |  |
| --- | --- |
|  | |
|  | |
| **Are there any areas where you feel the school/college has done well? Please describe:** |
| |  | | --- | |  |   **With regards to safety, where do you think the school/college could improve? Please describe:**   |  | | --- | |  | |

|  |
| --- |
| **Is there anything you feel the school/college could do to support you as a parent (e.g. training on young people’s use of social media; opportunities to meet other parents)? Please describe:** |
| |  | | --- | |  | |
| **Are there any areas around the school/college building or in the local area that you would prefer your child to avoid? Please use this space to name these and any concerns you may have:**   |  | | --- | |  | | |
|  | |
| **Is there anything else that you would like to share?**   |  | | --- | |  | | |

**If you would like to discuss any issues raised on this survey,**

**please contact: [ENTER CONTACT DETAILS OF THE MEETING ORGANISER]**

1. Visit [www.contextualsafeguarding.org.uk](http://www.contextualsafeguarding.org.uk) for more information. [↑](#footnote-ref-1)