



Plymouth Safeguarding Children Partnership

Training Levels and Pathways 2019



**PLYMOUTH
SAFEGUARDING
CHILDREN
PARTNERSHIP**

1. Introduction

Plymouth Safeguarding Children Partnership (PSCP) delivers a wide range of multi-agency training and learning opportunities for professionals in Plymouth. This document provides guidance on the levels of training offered by PSCP and pathways of learning for staff to complete.

Although no longer part of the current **Working Together to Safeguard Children 2018** DfE statutory guidance, the PSCP has decided to still use the levels of training detailed in the 2010 version as the basis of this document. It should also be read together with single agency procedures and sector guidance such as;

- **Royal College of Nursing Intercollegiate Document**, Safeguarding Children and Young People: Roles and Competencies for Healthcare Staff, Fourth Edition January 2019
- **Keeping children safe in education**: for schools and colleges DfE 2019

2. Purpose and principles of multi-agency safeguarding training

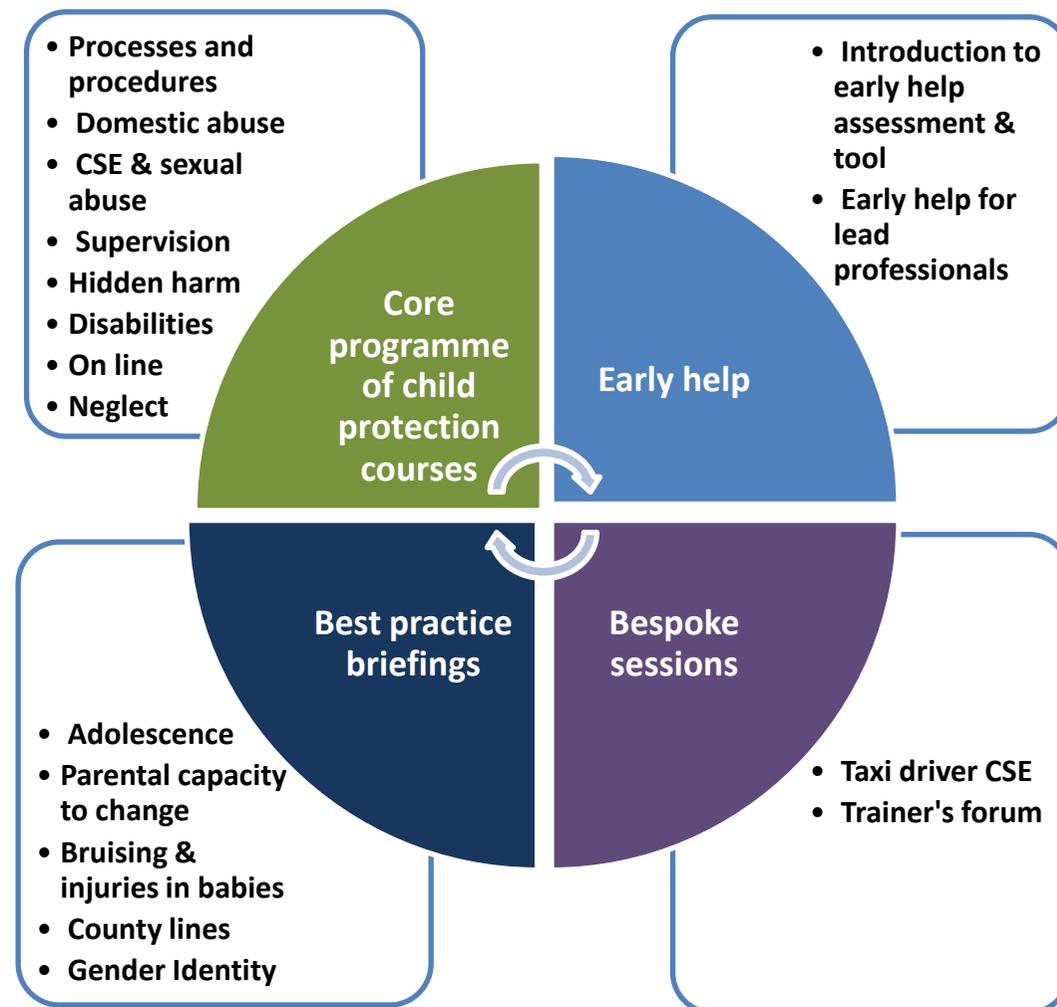
We know working together helps keep children safe and so providing opportunities for staff to learn together helps support a culture of partnership, helpful challenge, continuous improvement and child focused best practice.

The guiding principles of any learning offered by the PSCP are;

- child centred and rooted in child development
- evidenced based
- reflective and analytical
- practical
- contemporary
- high quality and creative
- impacting and leads to change for children

3. Our PSCP Offer

We have a blended approach to learning in Plymouth to ensure opportunities meet the needs of the workforce, are accessible and responsive to the ever changing risks faced by children and young people. We therefore deliver a core programme of 1 day courses supported by bite size best practice briefings and bespoke sessions. Illustrated below are the topic areas covered and which may be subject to change;



4. The Levels			
Level and Target Audience	Content to include	Single Agency or Multi Agency	Must be Updated
<p>Level 1 : Staff / volunteers who have occasional contact with children and young people and/or parents/carers who may become aware of possible abuse or neglect.</p>	<ul style="list-style-type: none"> • What is child abuse and neglect? • Adverse childhood experiences • Signs and indicators of abuse and neglect • Normal child development • Maintaining a child focus • What to do in response to concerns 	<p>Single Agency</p> <p>Part of agency induction</p>	<p>At least every 3 years</p>
<p>Level 2 : Staff/volunteers in regular contact or have a period of intense but occasional contact with children, young people and/or parents/carers who may be in a position to identify concerns about abuse or neglect.</p>	<p>The above plus:</p> <ul style="list-style-type: none"> • Recording and sharing of information regarding concerns • Common Assessment • Safeguarding roles and responsibilities 	<p>Single Agency</p>	<p>At least every 3 years</p>
<p>Level 3 : Staff/volunteers who work predominantly with children, young people and/or their parents/carers and who could potentially contribute to assessing, planning, intervening and reviewing the needs of a child and parenting capacity</p>	<p>The above plus:</p> <ul style="list-style-type: none"> • How agencies work together to identify, assess and meet the needs of children with safeguarding concerns • Impact parental issues such as domestic abuse, substance misuse and mental health on parenting capacity • Recognising the importance of family history and functioning • Working with complex family dynamics • Lessons from serious case reviews • Current policy, research and practice developments • Adverse childhood experiences • Trauma informed and responsive 	<p>Multi Agency</p>	<p>At least every 3 years</p> <p>For Designated Safeguarding Leads in schools/education settings at least every 2 years</p>
<p>Level 4 : Staff who have particular responsibilities regarding Section 47 enquiries, including professionals from health, education, police and children’s social care.</p>	<p>The above plus:</p> <ul style="list-style-type: none"> • Section 47 enquiries, roles, responsibilities and working together • Thresholds decisions • Taking emergency action • Communicating with children in line with achieving best evidence • Specialist topics 	<p>Single Agency</p> <p>Could also be multi-agency if content covers the relevant practice issues</p>	<p>At least every 3 years</p>

5. Training pathways for the PSCP multi agency training

All of our PSCP child protection training is **Level 3** as described in the levels above. This includes our core training programme, conferences and best practice briefings. It does not include the Early Help Assessment/Lead Professional training. These courses, although hosted by the PSCP, are not child protection focused and so sit outside the focus of this guidance.

For healthcare staff attendance on all our courses meets your **Level 3** requirements as described in your **Intercollegiate Document**.

Some of our learning events, mostly our best practice briefings, may also meet the requirements for Level 4. Please contact us if you need to complete Level 4 training and would like to clarify if the event you are considering meets your needs.

We ask that all Level 3 staff first attend our **Understanding Child Protection** course. This allows us to provide a consistency of knowledge and understanding of child protection concepts, knowledge, thresholds and referral procedures across the workforce.

Once the Understanding Child Protection course is completed we ask staff who regularly attend or support strategy and child protection conferences/meetings to also attend the **Working Together to Safeguard Children** course. This course examines the purpose, roles and responsibilities of staff regarding strategy meetings and the child protection investigation process. It also covers the strengths based model of child protection meetings used in Plymouth, including report writing, engagement in the meeting and effective child protection plans.

Once you have completed the Understanding Child Protection course and, if applicable, the Working Together to Safeguard Children course, **there is no need to repeat them**.

You have to **update** your Level 3 training with **us every 3 years** (unless you are a schools Designated Safeguarding Lead) and so when you are due for your update you can attend any of our other courses/events (apart from the Early Help training as mentioned above), including our half day refresher, conferences and best practice briefings, and these will all act as your update

Of course you don't have to wait until your update deadline to complete our training, you are welcome to attend at any time based on your learning needs or particular area of interest.

When choosing a course or event to attend, either as your update or for on-going professional development, we suggest you consider a practice topic that is relevant to your role. Please visit our website to see the full range of courses provided and how to book a place.

www.plymouthscb.co.uk

For **Designated Safeguarding Leads** (DSLs) in schools and education settings we ask that you attend the Understanding Child Protection and Working Together to Safeguard Children courses as a minimum. Once completed there is **no need to repeat these courses**.

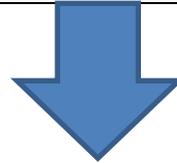
As DSLs your multi agency training with us needs to be updated at least every **2 years** and any of our courses (except Early Help) will act as your update. Our training doesn't 'qualify' you as DSLs and the content will not cover your specific statutory guidance or duties as a DSL. Therefore, in Plymouth, Sara Jordan, Head Teacher, Brook Green Centre for Learning, has a specific course for DSLs which you can also attend. Please e-mail sjordan@bgcfl.org.uk for more details.



Plymouth Safeguarding Children Partnership: Level 3 Training Pathway

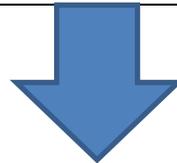
Understanding Child Protection Course

You are asked to attend this course first. Once completed there is no need to repeat.



Working Together to Safeguard Children Course

Designated Safeguarding Leads (DSLs) in schools and education settings, as well as anyone who regularly attends/supports strategy meetings and child protection conferences, are asked to also attend this course having already completed the Understanding Child Protection course. Once completed there is no need to repeat.



All Other Courses/Events

Having attended the Understanding Child Protection, and if applicable the Working Together to Safeguard Children courses you will need to update your Level 3 training every 3 years. If you are a DSL you must update every 2 years. You can attend any of our other courses/events, except Early Help, and these will all act as your update. You don't have to wait until your update is due to attend a course, you are welcome to attend at any time based on your learning needs or practice interests. The deadline for your update will be from the last course you attend.